

LEYBURN STATE SCHOOL

	PO address	C/- Post Office, Leyburn Q 4365
	Phone	4695 0172
	Fax	4695 0226
	Email	the.principal@leyburnsseq.edu.au
	Website or Contact Person	www.leyburnss.eq.edu.au

Principal's foreword

Introduction

Welcome to the School Annual Report for 2008.

Throughout the year the school was successful in securing a number of grants which were utilised to enhance the school grounds and provide important and necessary facilities for students to access during both curriculum and play time. The focus for this year was enhancement in literacy and numeracy.

I trust that you will enjoy reading about the successes the school experienced in 2008.

Future outlook

Throughout the year in 2008 a number of intervention and extension strategies were implemented throughout the school in the areas of Literacy and Numeracy. The benefits of these programs are already being seen at the school level and we look forward to seeing these improvements being reflected in the systemic data in years to come.

The provision of these enhanced Literacy and Numeracy outcomes for all students has and will be driven by all staff engaging in relevant, timely and structured Professional Development as we aim to continue improvements in:

Student engagement and outcomes

School grounds and facilities

Enhance school climate through building positive relationships within the school, P&C and community.

Our school at a glance

School Profile

Leyburn State School is a co-educational, Education Queensland State Primary School that caters to students from Prep to Year 7. Leyburn is an historic township located 70 km south west of Toowoomba and 60km from Warwick on the Darling Downs. Leyburn State School is in the Warwick District. The school houses a 17 metre in ground swimming pool, playshed built in 1864 (listed with National Trust), multi-purpose court and two multi-age adventure playgrounds.

Currently the school has an enrolment of 42 primary school students including our Preparatory class. Leyburn State School is a P - 7 school served by staff who are committed to excellent teaching, preparation and planning. Permanent full time staff includes two teachers. Part time staff includes one teacher, three teacher aides, administration officer, cleaner, grounds person and pool operator. Itinerant teachers in Music and Physical Education service the school. A Learning Support Teacher, Guidance Officer, Behaviour Management Officer, Speech-Language Pathologist and an Occupational Therapist also service the school on a needs basis, catering to students with needs in these areas. Our Language Other Than English is French. We receive two visits from our LOTE teacher every week.

Economic and cultural opportunities are limited and usually exist outside of the community. The majority of students come from low to middle socio economic backgrounds. The P&C Association supports the school and students within a variety of areas including school excursions, resource purchase, sporting equipment and general assistance throughout the school. Children, staff and families are proud of their school and its achievements.

The breakdown of our enrolments is as follows:

Prep	1	2	3	4	5	6	7
2	3	7	5	4	8	8	5

Curriculum offerings

Our distinctive curriculum offerings

- The multi-age aspect of Leyburn's class groupings allow for unique opportunities for every student. The acceleration or consolidation of individual student's learning is one important aspect that can be enhanced. Leyburn State School offers the 8 key learning areas as per state requirements.
- The integration of technology within the planning and teaching by all teachers enables students to experience education consistent with societal requirements from the 21st century.
- Swimming two terms per year as part of our physical education program and Smart Moves program.

Extra curricula activities

- End of Year Concert
- A variety of sporting activities including Cross Country and Athletics (both local and cluster based)
- Year 7-8 orientation
- Opportunities for students to experience musical aspects through participation in a school choir
- Opportunities for younger students to attend Under 8s day in Warwick
- Project club allows senior students to plan activities for the whole school

Our school at a glance

How computers are used to assist learning:

The school integrates the use of ICTs into all curriculum areas. Technology components are integral to the preparation, implementation and assessment of Units of work. Classrooms are well equipped with computers that have internet access for use in all facets of school life. Computers are used for whole-of-class activities, group activities and individual access. Computer programs are purchased in order to support key learning areas and provide alternative options for extension and enrichment or to support learning needs.

Social climate

Staff and students at Leyburn SS have high expectations of students' behaviour, participation and academic achievement. Students are aware of consequences for inappropriate behaviour and are encouraged to be kind, compassionate, respectful and helpful to all members of the school community. Students are encouraged to take responsibility for their own actions.

Students are able to actively participate in the organisation of special events through the Project Club. In 2008 the club raised money for charity and organised special events for students. These included the preparation and serving of healthy food.

Involving parents in their child's education.

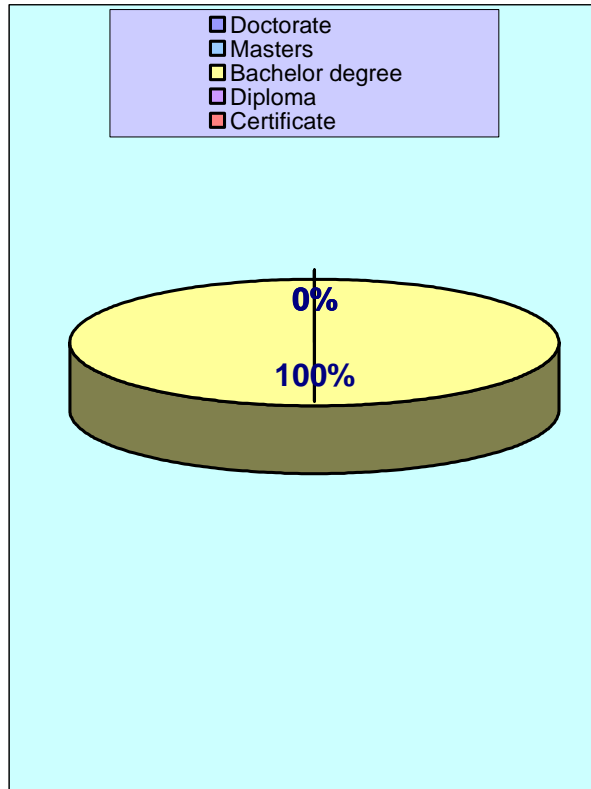
Leyburn State School recognises that a child's academic and social development is best served when the school and family work together in positive partnerships. Results from the 2008 School Opinion Survey show we are successful at achieving this, as parent opinions relating to school community relations were above State Mean in two areas. Further responses indicated that parents were very satisfied with all other areas of school operations. Parents are actively encouraged to become involved in their child's education in a number of ways.

- Parents are encouraged to work as classroom helpers and complete volunteer duties around the school
- Staff encourage parents to discuss their child's progress with them and make themselves readily available to do so
- Parents are actively involved in the formulation of school policy and processes
- Regular systemic and internal scans are conducted to ascertain parent's views on issues within the school
- Parents are kept informed through the school newsletter
- Parents are invited to special parades, parent-teacher interviews and P&C meetings.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$6603.
- The major professional development initiatives are as follows: Behaviour Management and Healthy Relationships program, Early Years Conference, First Steps in Maths, P-3 Literacy Training
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 57 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 94%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	334	467	522
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	83 %	100 %
Writing	Average score for the school	383	392	573
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	50 %	100 %
Spelling	Average score for the school	362	417	499
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 100%	83 %	67 %
Grammar and Punctuation	Average score for the school	324	497	517
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	83 %	67 %
Numeracy	Average score for the school	333	467	525
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	100 %	100 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	50%
Writing	67%
Number	100%

Performance of our students

Value added

- A whole school numeracy programme is being implemented to ensure all children improve skills through a consistent and cohesive approach. Content of the programme is informed by essential learnings.
- Part of the music teacher's allocation is used to allow the formation of a whole school choir. This was formed in response to an excellent concert performance. This group practises once per week and enables all students to be involved in a common activity.
- We are fortunate to have the services of a highly skilled volunteer who undertakes the athletics training each year.

Parent, student and teacher satisfaction with the school

2008 survey results indicate that:

- 86% of students are satisfied they are getting a good education from school
- 90% of students are happy to go to this school
- 77% of parents and caregivers were satisfied that the school is a good school
- 100% of staff members were happy working in this school